## A macmillan education

## COMMON ERRORS IN MATHEMATICS

| 1 | Integers |
| :---: | :--- |
| 2 | Fractions |
| 3 | Decimals |
| 4 | Rational Numbers |
| 5 | Powers and Exponents |
| 6 | Algebraic Expressions and Identities |
| 7 | Factorisation |
| 8 | Linear Equations |
| 9 | Ratio and Proportion |
| 10 | Percentage and its Applications |
| 11 | Geometry |
| 12 | Volume and Surface Area |
| 13 | Data Handling |
| 14 | Probability |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $-22+2=-24$ | $-22+2=-20$ |
| 2. | $-22-2=-20$ | $-22-2=-24$ |
| 3. | $-96>-69$ | $-96<-69$ |
| 4. | $-9 \times-6=-54$ | $-100-(-289)=189$ |
| 5. | $-100-(-289)=-389$ |  |

## 2. Fractions

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $4 \times 5 \frac{1}{4}=5$ | $4 \times 5 \frac{1}{4}=21$ |
| 2. | $7+\frac{1}{7}=\frac{8}{7}$ | $7+\frac{1}{7}=\frac{50}{7}$ |
| 3. | $3 \frac{1}{2}<\frac{5}{2}$ | $3 \frac{1}{2}>\frac{5}{2}$ |
| 4. | $\frac{2}{0}=0$ | $\frac{2}{0}=\operatorname{Infinity}$ |
| 5. | $\frac{1}{3}$ of $3 \frac{1}{3}=\frac{1}{3}$ | $\frac{1}{3}$ of $3 \frac{1}{3}=1 \frac{1}{9} \div 3=\frac{2}{9}$ |
| 6. | $\frac{2}{3} \div 3=2$ | $\frac{3}{4} \div \frac{1}{3}=\frac{9}{4}$ |
| 7. | $\frac{3}{4} \div \frac{1}{3}=\frac{1}{4}$ | Reciprocal of $5 \frac{1}{7}=\frac{7}{36}$ |
| 8. | Reciprocal of $5 \frac{1}{7}=5 \frac{7}{1}$ |  |

## 3. Decimals

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $0.009>0.03$ | $0.009<0.03$ |
| 2. | $0.10 \div 0.2=5$ | $0.10 \div 0.2=0.5$ |
| 3. | $0.25 \times 0.4=1$ | $0.25 \times 0.4=0.1$ |
| 4. | $0.02^{3}=0.08$ | $0.02^{3}=0.000008$ |
| 5. | $10.20 \div 10=1.2$ | $10.20 \div 10=1.02$ |
| 6. | $0.48 \div 0.12=0.04$ | $0.48 \div 0.12=4$ |

## 4. Rational Numbers

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $\frac{2}{0}$ is a Rational number. | $\frac{2}{0}$ is an Irrational number. |
| 2. | 0 is a Natural number. | 0 is a Whole number. |
| 3. | $\frac{3}{4} \div 0=0$ | $\frac{3}{4} \div 0=$ Not Defined |
| 4. | Multiplicative inverse of $\frac{-3}{11}=\frac{11}{3}$ | Multiplicative inverse of $\frac{-3}{11}=\frac{-11}{3}$ |
| 5. | The reciprocal of -1 is 1. | The reciprocal of -1 is -1. |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $7^{2}>2^{7}$ | $7^{2}<2^{7}$ |
| 2. | $2^{0}=0$ | $2^{0}=1$ |
| 3. | $(-1)^{2}=-1$ | $(-1)^{2}=1$ |
| 4. | $(-1)^{3}=1$ | $(-1)^{3}=-1$ |
| 5. | $\left(a^{2}\right)^{3}=\mathbf{a}^{5}$ | $\left(a^{2}\right)^{3}=\mathbf{a}^{6}$ |
| 6. | $a^{4} \times a^{3}=\mathbf{a}^{12}$ | $a^{4} \times a^{3}=a^{7}$ |
| 7. | $a^{-4} \times a^{-3}=\mathbf{a}^{12}$ | $a^{-4} \times a^{-3}=a^{-7}$ |
| 8. | $(6)^{-3}=-216$ | $(6)^{-3}=\frac{1}{216}$ |

## 6. Algebraic Expressions

## and Identities

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | $3 x^{2}+3 x^{3}=6 x^{5}$ | $3 x^{2}+3 x^{3}=3 x^{2}(1+x)$ |
| 2. | $-7 x^{3}+3 x^{3}=-10 x^{3}$ | $-7 x^{3}+3 x^{3}=-4 x^{3}$ |
| 3. | $(-3 x)^{2}=3 x^{2}$ | $(-3 x)^{2}=9 x^{2}$ |
| 4. | $\left(9 x^{2}\right)^{1 / 2}=9 x$ | $\left(9 x^{2}\right)^{1 / 2}=3 x$ |
| 5. | $\left(3 x^{2}-x\right) / x=3 x^{2}-1$ | $\left(3 x^{2}-x\right) / x=3 x-1$ |

## 7. Factorisation

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | The HCF of $45 x^{3} y^{2}$ and $30 x^{4} y$ <br> is $15 x^{4} y^{2}$. | The HCF of $45 x^{3} y^{2}$ and $30 x^{4} y$ is <br> $15 x^{3} y$. |
| 2. | $64 x^{2} y^{2} z \div 8 x y=8 z$ | $64 x^{2} y^{2} z \div 8 x y=8 x y z$ |
| 3. | $\left(6 x^{3}+8 x^{2}+2 x\right) \div 2 x=6 x^{3}+8 x^{2}$ | $\left(6 x^{3}+8 x^{2}+2 x\right) \div 2 x=3 x^{2}+4 x+1$ |
| 4. | $(x-y)^{2}=x^{2}-y^{2}$ | $(x-y)^{2}=x^{2}-2 x y+y^{2}$ |
| 5. | $(2 x-5)(x+2)=2 x^{2}-10$ <br> $(2 x-5)(x+2)=2 x^{2}-x-10$ |  |
| 6. | If $x=-5$, | If $x=-5$, |
| $3 x=3-5=-2$ |  |  |

## 8. Linear Equations

| Sl. No. | INCORRECT | CORRECT |
| :---: | :---: | :---: |
| 1. | $\frac{13}{4}+2 x=4 \Rightarrow 13+2 x=16$ | $\frac{13}{4}+2 x=4$ |$\quad \Rightarrow 13+8 x=16$

## 9. Ratio and Proportion

| Sl. No. | INCORRECT | CORRECT |
| :---: | :---: | :---: |
| 1. | $7: 18<16: 45$ | $7: 18>16: 45$ |
| 2. | $\frac{8}{x}:: \frac{x}{2} \Rightarrow 10=2 x \Rightarrow x=5$ | $\frac{8}{x}:: \frac{x}{2} \Rightarrow 16=x^{2} \Rightarrow x=4$ |
| 3. | If 2 men take 5 days to complete a piece of work, then 10 men would take 25 days. | If 2 men take 5 days to complete a piece of work, then 10 men would take 1 day. |
| 4. | When speed increases, time taken also increases. | When speed increases, time taken decreases. |

## 10. Percentage and its Applications

| Sl. No. | INCORRECT | CORRECT |
| :---: | :---: | :---: |
| 1. | $0.5=5 \%$ | $0.5=50 \%$ |
| 2. | $\frac{5}{4}=1.25 \%$ | $\frac{5}{4}=125 \%$ |
| 3. | 50 parts of $400=200 \%$ | 50 parts of $400=12.5 \%$ |
| 4. | $0.01=10 \%$ | $0.01=1 \%$ |
| 5. | $1.01=10.1 \%$ | $1.01=101 \%$ |
| 6. | 10\% increase in $60 \%=70 \%$ | 10\% increase in $60 \%=66 \%$ |
| 7. | $\begin{aligned} & \text { Profit } \%=20 \%, \text { S.P. }=₹ 120 \\ & =>\text { Profit }=₹ 20 \end{aligned}$ | $\begin{aligned} & \text { Profit } \%=20 \%, \text { S.P. }=₹ 120 \\ & =>\text { Profit }=₹ 24 \end{aligned}$ |
| 8. | Compound Interest for the first year is greater than the Simple Interest on the same principal and rate. | Compound Interest for the first year is equal to the Simple Interest on the same principal and rate. |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 9. | If interest is compounded <br> quarterly, time period is <br> multiplied by 3. | If interest is compounded <br> quarterly, time period is <br> multiplied by 4. |
| 10. | If interest is compounded <br> quarterly, then the rate is taken <br> as one-third of the rate. | If interest is compounded <br> quarterly, then the rate is taken <br> as one-fourth of the rate. |

## 11. Geometry

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | A line has 2 end points. | A line has no end point. |
| 2. | $70^{\circ}$ and $20^{\circ}$ are Supplementary <br> angles. | $70^{\circ}$ and $20^{\circ}$ are <br> Complementary angles. |
| 3. | Angles in a linear pair are <br> Complementary angles. <br> angle is an obtuse angle. | Angles in a linear pair are <br> Supplementary angles. |
| 4. | In an obtuse-angled triangle, all <br> the interior angles are obtuse. | In an obtuse-angled triangle, <br> any one of the interior angles <br> is obtuse. |
| 5. | Altitude always an acute angle. |  |
| 6. | interior of the triangle. |  |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :---: | :---: |
| 7. | For any triangle, the measure of an exterior angle is equal to the sum of the measures of its interior angles. | For any triangle, the measure of an exterior angle is equal to the sum of the measures of its interior opposite angles. |
| 8. | The sum of interior angles of a triangle is $360^{\circ}$. | The sum of interior angles of a triangle is $180^{\circ}$. |
| 9. | All angles in an isosceles triangle are always $60^{\circ}$. | All angles in an equilateral triangle are always $60^{\circ}$. |
| 10. | A chord is a line that joins two points on the circle. | A chord is a line segment that joins two points on the circle. |
| 11. | The sum of interior angles of a quadrilateral is $180^{\circ}$. | The sum of interior angles of a quadrilateral is $360^{\circ}$. |
| 12. | In a trapezium, the nonparallel sides are always equal. | In an isosceles trapezium, the non-parallel sides are always equal. |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 13. | In a kite, opposite sides are <br> equal. | In a kite, two pairs of adjacent <br> sides are equal. |
| 14. | Diagonals of a kite bisect each <br> other at right angles. | Diagonals of a kite intersect <br> each other at right angles. |
| 15. | Diagonals of a parallelogram <br> intersect each other at right <br> angles. | Diagonals of a parallelogram <br> bisect each other. |
| 16. | A decagon has 10 diagonals. | A decagon has 35 diagonals. |
| 17. | The sum of interior angles of a <br> polygon is $360^{\circ}$. | The sum of interior angles of a <br> polygon is (n -2$) \times 180^{\circ}$. |
| 18. | Area of a parallelogram <br> $=\frac{1}{2} \times$ Base $\times$ Altitude | Area of a parallelogram <br> $=$ Base $\times$ Altitude |
| 19. | A pentagonal prism has 5 faces. | A pentagonal prism has $7 \mathrm{faces}$. |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 20. | The meeting point of two or <br> more edges is called a plane. | The meeting point of two or <br> more edges is called a vertex. |
| 21. | A rectangle has four lines of <br> symmetry. | A rectangle has two lines of <br> symmetry. |
| 22. | A square has two lines of <br> symmetry. | A square has four lines of <br> symmetry. |
| 23. | A circle has four lines of <br> symmetry. | A circle has infinite lines of |
| symmetry. |  |  |
| 24. | figures having same shape but <br> different size are called <br> congruent figures. | Figures having same shape and <br> size are called congruent <br> figures. |
| fin |  |  |

## 12. Volume and Surface Area

| Sl. No. | INCORRECT | CORRECT |
| :---: | :---: | :---: |
| 1. | Area of a circle $=2 \pi r^{2}$ | Area of a circle $=\pi r^{2}$ |
| 2. | Volume of a cuboidal box $=\text { Area of Base } \div \text { Height }$ | Volume of a cuboidal box $=$ Area of Base $\times$ Height |
| 3. | Volume of a cylinder $=2 \pi r^{2} \mathrm{~h}$ | Volume of a cylinder $=\pi r^{2} \mathrm{~h}$ |
| 4. | Surface area of a cube $=6 l^{3}$ | Surface area of a cube $=6 l^{2}$ |
| 5. | Surface area of a cylinder $=2 \pi r h+r^{2}$ | Surface area of a cylinder $\begin{aligned} & =2 \pi r \mathrm{~h}+2 \pi \mathrm{r}^{2} \\ & =2 \pi \mathrm{r}(\mathrm{~h}+\mathrm{r}) \end{aligned}$ |

## 13. Data Handling

| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | A bar graph has bars of <br> different heights and widths. | A bar graph has bars of different <br> heights but of the same width. |
| 2. | In a set of observations, the <br> observation that occurs most <br> frequently is called median. | In a set of observations, the <br> observation that occurs most <br> frequently is called mode. |
| 3. | In a pie chart, the angles must <br> add up to $180^{\circ}$. | In a pie chart, the angles must <br> add up to 360 |
| 4. | The point (-2, -2) lies in the <br> fourth quadrant. | The point (-2, -2) lies in the third <br> quadrant. |
| 5. | In a histogram, the bars are <br> drawn with gaps between <br> them. | In a histogram, the bars are <br> drawn without any gap between <br> them. |


| Sl. No. | INCORRECT | CORRECT |
| :---: | :--- | :--- |
| 1. | The probability of an event lies <br> between -1 and 1. | The probability of an event lies <br> between 0 and 1. |
| 2. | If an event can never occur or is <br> impossible to occur, then its <br> probability is negative. | If an event can never occur or is <br> impossible to occur, then its <br> probability is 0. |
| 3. | The outcome which guarantees <br> the occurrence of a particular <br> event is said to be a likely <br> outcome. | The outcome which guarantees <br> the occurrence of a particular <br> event is said to be a favourable |
| 4. | When we toss a coin, there are <br> an infinite number of possible <br> outcomes. | When we toss a coin, there are <br> only two possible outcomes: <br> 'head' or 'tail'. |
| 5. | The probability of getting a <br> number less than 7 when a die <br> is rolled is equal to 0. | The probability of getting a <br> number less than 7 when a die is <br> rolled is equal to 1. |

