

## COMMON ERRORS IN MATHEMATICS

| 1  | Integers                             |
|----|--------------------------------------|
| 2  | Fractions                            |
| 3  | Decimals                             |
| 4  | Rational Numbers                     |
| 5  | Powers and Exponents                 |
| 6  | Algebraic Expressions and Identities |
| 7  | Factorisation                        |
| 8  | Linear Equations                     |
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| 10 | Percentage and its Applications      |
| 11 | Geometry                             |
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| 13 | Data Handling                        |
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| Sl. No. | INCORRECT                   | CORRECT             |
|---------|-----------------------------|---------------------|
| 1.      | -22+2 = <b>-24</b>          | -22+2 = -20         |
| 2.      | -22 - 2 = <b>-20</b>        | -22 - 2 = -24       |
| 3.      | -96 > -69                   | -96 < -69           |
| 4.      | -9 × -6 = -54               | -9 × -6 = 54        |
| 5.      | -100 - (-289) = <b>-389</b> | -100 - (-289) = 189 |

2. Fractions

| Sl. No. | INCORRECT                                     | CORRECT                                        |
|---------|-----------------------------------------------|------------------------------------------------|
| 1.      | $4 \times 5 \frac{1}{4} = 5$                  | $4 \times 5\frac{1}{4} = 21$                   |
| 2.      | $7 + \frac{1}{7} = \frac{8}{7}$               | $7 + \frac{1}{7} = \frac{50}{7}$               |
| 3.      | $3\frac{1}{2} < \frac{5}{2}$                  | $3\frac{1}{2} > \frac{5}{2}$                   |
| 4.      | $\frac{2}{0} = 0$                             | $\frac{2}{0} = $ Infinity                      |
| 5.      | $\frac{1}{3}$ of $3\frac{1}{3} = \frac{1}{3}$ | $\frac{1}{3}$ of $3\frac{1}{3} = 1\frac{1}{9}$ |
| 6.      | $\frac{2}{3} \div 3 = 2$                      | $\frac{2}{3} \div 3 = \frac{2}{9}$             |
| 7.      | $\frac{3}{4} \div \frac{1}{3} = \frac{1}{4}$  | $\frac{3}{4} \div \frac{1}{3} = \frac{9}{4}$   |
| 8.      | Reciprocal of $5\frac{1}{7} = 5\frac{7}{1}$   | Reciprocal of $5\frac{1}{7} = \frac{7}{36}$    |



| Sl. No. | INCORRECT               | CORRECT             |
|---------|-------------------------|---------------------|
| 1.      | 0.009 > 0.03            | 0.009 < 0.03        |
| 2.      | $0.10 \div 0.2 = 5$     | 0.10 ÷ 0.2 = 0.5    |
| 3.      | 0.25 × 0.4 = 1          | 0.25 × 0.4 = 0.1    |
| 4.      | $0.02^3 = 0.08$         | $0.02^3 = 0.000008$ |
| 5.      | 10.20 ÷ 10 = <b>1.2</b> | 10.20 ÷ 10 = 1.02   |
| 6.      | 0.48 ÷ 0.12 = 0.04      | 0.48 ÷ 0.12 = 4     |

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## 4. Rational Numbers

| Sl. No. | INCORRECT                                                | CORRECT                                                   |
|---------|----------------------------------------------------------|-----------------------------------------------------------|
| 1.      | $\frac{2}{0}$ is a <b>Rational</b> number.               | $\frac{2}{0}$ is an <b>Irrational</b> number.             |
| 2.      | 0 is a <mark>Natural</mark> number.                      | 0 is a <b>Whole</b> number.                               |
| 3.      | $\frac{3}{4} \div 0 = 0$                                 | $\frac{3}{4} \div 0 = $ Not Defined                       |
| 4.      | Multiplicative inverse of $\frac{-3}{11} = \frac{11}{3}$ | Multiplicative inverse of $\frac{-3}{11} = \frac{-11}{3}$ |
| 5.      | The reciprocal of -1 is <b>1</b> .                       | The reciprocal of -1 is -1.                               |



| Sl. No. | INCORRECT                          | CORRECT                         |
|---------|------------------------------------|---------------------------------|
| 1.      | $7^2 > 2^7$                        | $7^2 < 2^7$                     |
| 2.      | $2^{\circ} = 0$                    | $2^{\circ} = 1$                 |
| 3.      | $(-1)^2 = -1$                      | $(-1)^2 = 1$                    |
| 4.      | $(-1)^3 = 1$                       | $(-1)^3 = -1$                   |
| 5.      | $(a^2)^3 = a^5$                    | $(a^2)^3 = a^6$                 |
| 6.      | $a^4 \times a^3 = \mathbf{a}^{12}$ | $a^4 \times a^3 = \mathbf{a}^7$ |
| 7.      | $a^{-4} \times a^{-3} = a^{12}$    | $a^{-4} \times a^{-3} = a^{-7}$ |
| 8.      | $(6)^{-3} = -216$                  | $(6)^{-3} = \frac{1}{216}$      |



| Sl. No. | INCORRECT                 | CORRECT                     |
|---------|---------------------------|-----------------------------|
| 1.      | $3x^2 + 3x^3 = 6x^5$      | $3x^2 + 3x^3 = 3x^2(1 + x)$ |
| 2.      | $-7x^3 + 3x^3 = -10x^3$   | $-7x^3 + 3x^3 = -4x^3$      |
| 3.      | $(-3x)^2 = 3x^2$          | $(-3x)^2 = 9x^2$            |
| 4.      | $(9x^2)^{1/2} = 9x$       | $(9x^2)^{1/2} = 3x$         |
| 5.      | $(3x^2 - x)/x = 3x^2 - 1$ | $(3x^2 - x)/x = 3x - 1$     |



| Sl. No. | INCORRECT                                          | CORRECT                                          |
|---------|----------------------------------------------------|--------------------------------------------------|
| 1.      | The HCF of $45x^3y^2$ and $30x^4y$ is $15x^4y^2$ . | The HCF of $45x^3y^2$ and $30x^4y$ is $15x^3y$ . |
| 2.      | $64x^2y^2z \div 8xy = 8z$                          | $64x^2y^2z \div 8xy = 8xyz$                      |
| 3.      | $(6x^3 + 8x^2 + 2x) \div 2x = 6x^3 + 8x^2$         | $(6x^3 + 8x^2 + 2x) \div 2x = 3x^2 + 4x + 1$     |
| 4.      | $(x-y)^2 = x^2 - y^2$                              | $(x - y)^2 = x^2 - 2xy + y^2$                    |
| 5.      | $(2x-5)(x+2) = 2x^2 - 10$                          | $(2x-5)(x+2) = 2x^2 - x - 10$                    |
| 6.      | If $x = -5$ ,<br>3x = 3 - 5 = -2                   | If $x = -5$ ,<br>$3x = 3 \times (-5) = -15$      |

## 8. Linear Equations

| Sl. No. | INCORRECT                                            | CORRECT                                                        |
|---------|------------------------------------------------------|----------------------------------------------------------------|
| 1.      | $\frac{13}{4} + 2x = 4 \implies 13 + 2x = 16$        | $\frac{13}{4} + 2x = 4 \implies 13 + 8x = 16$                  |
| 2.      | $2x^2 = 2y^2  \Longrightarrow x = y$                 | $2x^2 = 2y^2  \Longrightarrow x^2 = y^2$                       |
| 3.      | $2x = 2 \qquad \Longrightarrow x = 0$                | 2x = 2 => $x = 1$                                              |
| 4.      | $\frac{x}{2} - 1 = 0 \implies x = 0 + 1$<br>=> x = 1 | $\frac{x}{2} - 1 = 0 \implies x = 1 \times 2$ $\implies x = 2$ |



| Sl. No. | INCORRECT                                                                                  | CORRECT                                                                               |
|---------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1.      | 7:18 < 16:45                                                                               | 7:18 > 16:45                                                                          |
| 2.      | $\frac{8}{x} :: \frac{x}{2} \implies 10 = 2x \implies x = 5$                               | $\frac{8}{x} :: \frac{x}{2} \implies 16 = x^2 \implies x = 4$                         |
| 3.      | If 2 men take 5 days to<br>complete a piece of work,<br>then 10 men would take 25<br>days. | If 2 men take 5 days to complete<br>a piece of work, then 10 men<br>would take 1 day. |
| 4.      | When speed increases, time<br>taken also <b>increases</b> .                                | When speed increases, time<br>taken <mark>decreases</mark> .                          |

| Sl. No. | INCORRECT                                                                                                                | CORRECT                                                                                                              |
|---------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 1.      | 0.5 = 5%                                                                                                                 | 0.5 = 50%                                                                                                            |
| 2.      | $\frac{5}{4} = 1.25\%$                                                                                                   | $\frac{5}{4} = 125\%$                                                                                                |
| 3.      | 50 parts of 400 = 200%                                                                                                   | 50 parts of 400 = 12.5%                                                                                              |
| 4.      | 0.01 = <b>10</b> %                                                                                                       | 0.01 = 1%                                                                                                            |
| 5.      | 1.01 = <b>10.1</b> %                                                                                                     | 1.01 = 101%                                                                                                          |
| 6.      | 10% increase in 60% = <b>70%</b>                                                                                         | 10% increase in 60% <b>= 66</b> %                                                                                    |
| 7.      | Profit % = 20%, S.P. = ₹ 120<br>=> Profit = ₹ 20                                                                         | Profit % = 20%, S.P. = ₹ 120<br>=> Profit = ₹ 24                                                                     |
| 8.      | Compound Interest for the first<br>year is <b>greater than</b> the Simple<br>Interest on the same principal<br>and rate. | Compound Interest for the first<br>year is <b>equal to</b> the Simple<br>Interest on the same principal<br>and rate. |



| Sl. No. | INCORRECT                                                                                                 | CORRECT                                                                                                    |
|---------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 9.      | If interest is compounded<br>quarterly, time period is<br>multiplied by 3.                                | If interest is compounded<br>quarterly, time period is<br>multiplied by 4.                                 |
| 10.     | If interest is compounded<br>quarterly, then the <b>rate is taken</b><br><b>as one-third of the rate.</b> | If interest is compounded<br>quarterly, then the <b>rate is taken</b><br><b>as one-fourth of the rate.</b> |

11



| Sl. No. | INCORRECT                                                              | CORRECT                                                                       |
|---------|------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 1.      | A line has <b>2 end points</b> .                                       | A line has <b>no end point</b> .                                              |
| 2.      | 70° and 20° are <b>Supplementary</b> angles.                           | 70° and 20° are<br>Complementary angles.                                      |
| 3.      | Angles in a linear pair are<br>Complementary angles.                   | Angles in a linear pair are <b>Supplementary angles</b> .                     |
| 4.      | The complement of an acute angle is <b>an obtuse angle</b> .           | The complement of an acute angle is <b>also an acute angle</b> .              |
| 5.      | In an obtuse-angled triangle, all<br>the interior angles are obtuse.   | In an obtuse-angled triangle,<br>any one of the interior angles<br>is obtuse. |
| 6.      | Altitude <b>always lies in the</b><br><b>interior</b> of the triangle. | Altitude can lie either in the interior or in the exterior of the triangle.   |



| Sl. No. | INCORRECT                                                                                                               | CORRECT                                                                                                                          |
|---------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 7.      | For any triangle, the measure of<br>an exterior angle is equal to the<br>sum of the measures of its<br>interior angles. | For any triangle, the measure of<br>an exterior angle is equal to the<br>sum of the measures of its<br>interior opposite angles. |
| 8.      | The sum of interior angles of a triangle is <b>360°</b> .                                                               | The sum of interior angles of a triangle is <b>180°</b> .                                                                        |
| 9.      | All angles in an <mark>isosceles</mark><br>triangle are always 60°.                                                     | All angles in an <b>equilateral triangle</b> are always 60°.                                                                     |
| 10.     | A chord is a <b>line</b> that joins two points on the circle.                                                           | A chord is a <b>line segment</b> that joins two points on the circle.                                                            |
| 11.     | The sum of interior angles of a quadrilateral is <b>180°</b> .                                                          | The sum of interior angles of a quadrilateral is <b>360°</b> .                                                                   |
| 12.     | In a <b>trapezium</b> , the non-<br>parallel sides are always equal.                                                    | In an <b>isosceles trapezium</b> , the<br>non-parallel sides are always<br>equal.                                                |



| Sl. No. | INCORRECT                                                                            | CORRECT                                                                   |
|---------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 13.     | In a kite, <b>opposite sides are</b><br>equal.                                       | In a kite, two pairs of adjacent sides are equal.                         |
| 14.     | Diagonals of a kite <b>bisect</b> each other at right angles.                        | Diagonals of a kite <b>intersect</b> each other at right angles.          |
| 15.     | Diagonals of a parallelogram<br>intersect each other at right<br>angles.             | Diagonals of a parallelogram <b>bisect each other</b> .                   |
| 16.     | A decagon has 10 diagonals.                                                          | A decagon has 35 diagonals.                                               |
| 17.     | The sum of interior angles of a polygon is <b>360°</b> .                             | The sum of interior angles of a polygon is $(n - 2) \times 180^{\circ}$ . |
| 18.     | Area of a parallelogram<br>= $\frac{1}{2} \times \text{Base} \times \text{Altitude}$ | Area of a parallelogram<br>= Base × Altitude                              |
| 19.     | A pentagonal prism has <b>5 faces</b> .                                              | A pentagonal prism has 7 faces.                                           |

14



| Sl. No. | INCORRECT                                                                        | CORRECT                                                                |
|---------|----------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 20.     | The meeting point of two or more edges is called a <b>plane</b> .                | The meeting point of two or more edges is called a <b>vertex</b> .     |
| 21.     | A rectangle has four lines of symmetry.                                          | A rectangle has two lines of symmetry.                                 |
| 22.     | A square has <b>two lines of</b> symmetry.                                       | A square has four lines of symmetry.                                   |
| 23.     | A circle has <b>four lines of</b><br><b>symmetry</b> .                           | A circle has infinite lines of symmetry.                               |
| 24.     | Figures having same shape but<br>different size are called<br>congruent figures. | Figures having same shape and<br>size are called congruent<br>figures. |





| Sl. No. | INCORRECT                                           | CORRECT                                                                   |
|---------|-----------------------------------------------------|---------------------------------------------------------------------------|
| 1.      | Area of a circle = $2\pi r^2$                       | Area of a circle = $\pi r^2$                                              |
| 2.      | Volume of a cuboidal box<br>= Area of Base ÷ Height | Volume of a cuboidal box<br>= Area of Base × Height                       |
| 3.      | Volume of a cylinder = $2\pi r^2 h$                 | Volume of a cylinder = $\pi r^2 h$                                        |
| 4.      | Surface area of a cube = $6l^3$                     | Surface area of a cube = $6l^2$                                           |
| 5.      | Surface area of a cylinder<br>= $2\pi rh + r^2$     | Surface area of a cylinder<br>= $2\pi rh + 2\pi r^2$<br>= $2\pi r(h + r)$ |



| Sl. No. | INCORRECT                                                                                             | CORRECT                                                                                             |
|---------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1.      | A bar graph has bars of <b>different heights and widths</b> .                                         | A bar graph has bars of different heights but of the same width.                                    |
| 2.      | In a set of observations, the<br>observation that occurs most<br>frequently is called <b>median</b> . | In a set of observations, the<br>observation that occurs most<br>frequently is called <b>mode</b> . |
| 3.      | In a pie chart, the angles must<br>add up to <mark>180°</mark> .                                      | In a pie chart, the angles must<br>add up to <b>360°</b> .                                          |
| 4.      | The point (-2, -2) lies in the <b>fourth quadrant</b> .                                               | The point (-2, -2) lies in the <b>third quadrant</b> .                                              |
| 5.      | In a histogram, the bars are<br>drawn <b>with gaps between</b><br><b>them</b> .                       | In a histogram, the bars are<br>drawn without any gap between<br>them.                              |

## Sl. No. **INCORRECT** CORRECT The probability of an event lies The probability of an event lies 1. between -1 and 1. between 0 and 1. If an event can never occur or is If an event can never occur or is 2. impossible to occur, then its impossible to occur, then its probability is negative. probability is 0. The outcome which guarantees The outcome which guarantees the occurrence of a particular the occurrence of a particular 3. event is said to be a **favourable** event is said to be a **likely** outcome. outcome. When we toss a coin, there are When we toss a coin, there are an infinite number of possible only two possible outcomes: 4. 'head' or 'tail'. outcomes. The probability of getting a The probability of getting a 5. number less than 7 when a die number less than 7 when a die is is rolled is equal to 0. rolled is equal to 1.

14. Probability